

Meeting Faculty Where They Are: A Partnership Approach to AI

Terezita Reyes Overduin & Carol Hutte
Chaffey College





Chaffey
College



"I wish I had more to
do at work. All I do is
read books all day."
Said no librarian ever.



someecards
user card



SJSU SAN JOSÉ STATE
UNIVERSITY

Carol Hutte, MLIS

- Gen X: undergraduate during the transition to computer-based systems, in graduate school during the move to online/web-based systems
- BA History, Linguistics & Slavic Languages & Literatures
- Subject liaison areas: STEM, Allied Health, Criminal Justice, Fire Technology, Journalism & Anthropology



Agenda

- Pulse Check- Mentimeter
- Positioning Librarians as Partners
- Positioning Librarians as AI Literacy Experts
- Perspective Mapping
- Partnership Examples
- Creating Your Own Partnerships

Pulse Check- Menti.com

2657 6738



Technology Intersections: The Unique Position of Librarians

- Information Scientists not Technologists
- Impact on our users and the Social Justice lens
- Pandemic and the move online, librarian support

Librarians as Supportive Partners & Safe Space to Chat: Recent Technological Upheavals

- LibChat, Zoom and Reimaging Resources-Classroom Faculty Support & pointed conversations during the Pandemic
- Zero/Low Cost Materials Push-Librarian Advocacy
- Return to Campus & Librarian Student Advocacy-The Printer Debate, followed by the Chromebook/Hotspot Debate

CCC Librarians as Peer Faculty

- CA Community Colleges-Librarians are tenured faculty
- Same tenure process as classroom faculty
- Same onboarding process- New Faculty Orientation (NFO)
- Workgroup & Committee involvement (Distance Ed, Tech, AI task forces, Academic Senate)
- Viewed as full partners, peers

AI: Library & Librarians as early campus experts

- LibGuide on ChatGPT in early spring 2023
- Zoom videos on prompting, CLEAR framework
- Sharing updates, news articles with faculty (citation organization stances, authorship & AI)

Activity: Perspective Mapping

Partnership Examples

AI Literacy Tutorial- Broad strokes

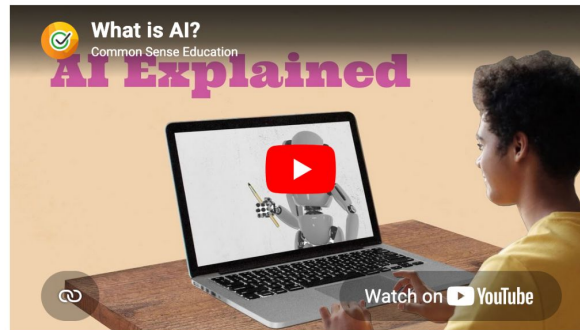
- Initial partnership: Math faculty
- Basic intro to AI: What it is, how it works, what to know about it
- Meant for all perspectives:
whether you want to use it or not, here are some things you should know
- Now used by many different discipline faculty and also as a training tool for employees

AI Literacy: Artificial Intelligence and YOU!

What is Artificial Intelligence (AI)?

AI is a computer program that is able to do things that often require human intelligence, like being able to identify the name of an object you see, understanding human speech, and even talking. Practically everyone who uses technologies like smart phones, Google, map applications, or email uses artificial intelligence!

Watch the [short video from Common Sense Media](#) below for a quick overview of artificial intelligence. This information probably sounds familiar to you! This video is meant to provide a basic starting point to ground our learning.



Early Integrations & Partnerships: Small Steps

- NURADN 35 (Third semester Nursing course)-Assessing Information Tutorial, AI and Patient Privacy
- ARTGD474(Culminating class for the Graphics Design certificate)-Impromptu discussion on AI & Intellectual Property issues
- BIOL 40 (Introductory Biology for majors)-Scientific Literature Lab & discussion on Peer Review process/AI implications

Carol's Crash Course Tutorial-BIOL 1/ENGL1A

Embedding

- 3 videos accompanied by slides, resources for further reading:
 - AI-Overview & Key Definitions
 - AI-Ethical Implications & Societal Impact
 - Effective AI: Prompting & Assessment Output
- Students then answer three open-ended questions via LibWizard worksheet
- [BIOL1, Generative AI Chaffey Library Tutorial](#)

Campus-wide Partnerships: Talks & Trainings

- NFO facilitation on AI
- Faculty workshops
 - Prompt engineering
 - AI literacy integration
- Success Center Tutor Training
 - AI Literacy tutorial
- Regional Professional Development Network (RPDN) pilot
- Statewide Academic Senate work and involvement (ASCCC)

Think-Pair-Share

What relationships do I already have with faculty/instructors? What strategies would I use to support AI literacy for students within those relationships?

Where do partnerships begin?
-Conversations

Starting conversations

- Humor- very effective at tackling a big problem with emotional effects!
- Library internal Zoom chat- a “water cooler” type place to talk about AI in casual conversation
- What does your campus have? PD Canvas shell? Listservs? Interest Groups? Workshops/Brown Bags?
 - If nothing else, insert these conversations in real life- campus committees, ref desk conversations

Classroom Faculty Frustrations-Recent Notable Conversations

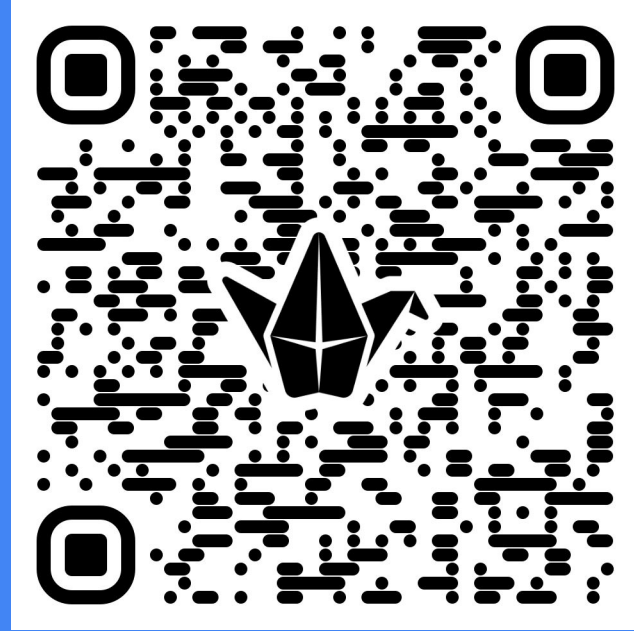
- “Doneness” with Tech
- College Policy not keeping up with technology
- AI & Plagiarism
- Grade Inflation
- Course Outcomes & Accreditation

The hard conversations

- Policy development
- “Moving forward”- are we ready? Do we have to?
- Do we really HAVE to incorporate AI?
 - The recent Canvas outage had many of us seriously considering returning to paper!
 - The pandemic pushed us online so quickly- we are now seeing the tremendous amount of work involved with tech-enabled classrooms (and associated exhaustion)
- A moment where Librarians can step in as not just a sounding board, but also a resource for everything from commiseration to advocacy
 - We can also bring forward the frustrations we hear from faculty and students to those who need to hear the realities
 - We hear the interdisciplinary conversations, from both faculty and student perspectives

Padlet

What challenges do you see on the horizon? How can we help students and faculty meet those challenges through AI Literacy partnerships?



Thank you!

Q&A



Carol Hutte- carol.hutte@chaffey.edu

Terezita Reyes Overduin- terezita.overduin@chaffey.edu

Resources

- [BIOL1, AI Tutorial-Chaffey Library](#)
- [Chaffey College AI Literacy Tutorial](#)
- [Chaffey College Library guide- ChatGPT](#)