Name of Framework	Characteristics	General Examples	Examples in the ILI/One-Shot Classroom
Universal Design for Learning	• Multiple entry points to content • Multiple ways of knowing, thinking, and building knowledge • Multiple ways of demonstrating mastery	• Allow students the options to either watch a video or listen to a podcast for the same content • Let students either write an essay or give a presentation to show mastery	
Culturally Responsive Teaching	• Incorporate cultural references into learning materials • Utilize cultural means of instruction • Pay attention to communication patterns & language use	• Use readings or articles produced by diverse scholars • Where relevant, include various sources of media like memes or TikTok • Have students share an interesting fact about themselves	
Andragogy	• Recognize students lived experiences as assets in teaching • Utilize immediate ways to use new knowledge • Situate importance of material to be taught • Recognize student autonomy and agency in what/how they learn	• Learn about students' past and interests (build rapport) • Emphasize students' identities as scholars with authority • Tailor assignments to students' career goals	