

Visualizing Instruction Workshop Activity

STEP 1

Answer the following questions in your groups:

- (1) How do you usually begin a one-shot? Greetings, introductions, etc. How formal/informal are you?

- (2) How do you connect with students? How do you create a welcoming atmosphere?

- (3) How do you present information in multiple ways?

- (4) How interactive do you get? Do you ask questions, show of hands, thumbs up/down Qs, think-pair-share, etc.

- (5) How do you let learners bring in their personal experiences?

STEP 2

Using your answers and the frameworks we've discussed, create an outline of your warm-up (anticipatory set) to your lesson on the back of this page. Incorporate at least 2 elements from the three frameworks we've discussed. You can be as formal/informal as you'd like; this is the planning phase to get thoughts down on paper.

STEP 3

Present to us

Tell us about your lesson. You can model it for us or just walk us through what it would look like.

Madeline Hunter 7 Step Lesson Plan

Lesson Title:

Class:

Standards: (ACRL Frame, PLO, ILO, etc.)	
Objectives: (Specific, no more than 3)	Following instruction, students will be able to:
Anticipatory Set: (Warm Up)	
Input Modeling: (the lesson, “I do”)	
Guided Practice: (“we do”)	
Closure: (conclusion, exit ticket, final question)	
Independent Practice: (the homework, “you do”)	

Template adapted from Madeline Hunter’s 7 Step Lesson Plan
Hunter, R., & Hunter, M. C. (2004). *Madeline Hunter’s mastery teaching: Increasing instructional effectiveness in elementary and secondary schools*. (2nd ed.). Corwin Press.