Roles



Watsonville Strike Support Committee

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Course integration
Student feedback



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Project Management

- One semester to prepare the module.
- Working across institutions: Keep it simple.
- Schedule out working meetings:
 - Review materials: Allow themes to emerge rather than imposing a structure.
 - Draft outline.
 - Draft descriptions & questions.
 - Review with faculty before & after piloting.
- Google Docs for outline & source descriptions.
- Canvas: "Send To" to share with faculty; Export-Import across institutions; Canvas Commons to share publicly.
- Present results to facilitate reflection & sharing with a broader audience.

Takeaways

- Be realistic about time & degree of collaboration.
- Let go of perfection & control: Get it into students' hands & revise based on feedback.
- Know your audience: How does this fit into the class? How much time will they have to review & work with the materials?
- Shared workload: We each bring expertise in our wheelhouse that we feel comfortable with.
- Scalable for a small library staff: Can be adapted for different departments.
- Seamless integration into courses; faculty can edit modules within their courses.
- Canvas used across CCC, CSU, & UC systems.
- Benefits from trust & a willingness to be vulnerable on all sides.
- Value of social, relational, collaborative work post-quarantine.
- Reinvigorating: Helped us remember why we love this work.