

**WANDER  
WITH  
PURPOSE  
DECK**

# DIRECTIONS :

1. Find your ACRL frame
2. Add your prompt to empty card
3. Duplicate slide for more cards

- Searching as Strategic Exploration
- Information Creation as a Process
- Information Has Value
- Authority is Constructed and Contextual
- Research as Inquiry
- Scholarship as Conversation

**SEARCHING AS  
STRATEGIC  
EXPLORATION**

**Locate a book on a hobby you enjoy, learn useful information you didn't know before, and explain how you can apply it in your hobby.**

Use Wikipedia's [Random Article Generator](#) to find a random article. Explain how it relates to your research topic.

**INFORMATION  
CREATION AS  
A PROCESS**

What is the best format for you to convey the information you learned from your research?

Which is more important to you, form or content?



How much time does it take you to research and write a paper for class? What would be a better use of your time?

How does your intended audience determine the format of your research?



**INFORMATION  
HAS VALUE**

**Find a book that has never been checked out and vote on whether or not it should be kept/discarded**

**Write the title of a book you would like to read, make a marker, and shelve it where it would go**

**A History of the Great War in  
20 Volumes...London, 1919, etc.**

**Display books that haven't  
circulated and see if they get  
checked out**

**Design new cover art for a  
book and see how the cover  
art impacts circulation**

**Look at your list of citations for a research paper. Rank the sources by how much you think they cost then look up how much they actually cost.**

**Find the most checked  
out book in the library.**

**Bless Me, Ultima**

**A Chicano Reader**

**AUTHORITY IS  
CONSTRUCTED  
AND  
CONTEXTUAL**



**If you were to disrupt a  
public meeting about an  
issue, who would you  
bring as your expert?**

**AUTHORITY IS CONSTRUCTED + CONTEXTUAL**

**If you were to create your own fake newspaper, who would be in charge of which section (news, business, sports)?**

**What joke (satire)  
statistic can you come up  
with about your area of  
expertise?**

**Can you find real  
evidence about that?**

**What expertise do you  
(or someone you know)  
have that is outside of  
traditional academic  
expertise?**

**Find someone who has an honorary degree. Why were they awarded that?**

**What are you an expert in? How did you come to be an expert? Tell us about the conversations you had and who you learned from.**

**AUTHORITY IS CONSTRUCTED + CONTEXTUAL**



**RESEARCH AS  
INQUIRY**

Break an object down into its components. Identify distinct qualities of each component. What else can that component do?



Pick an object. How would it have been created before the industrial revolution. How could you try replicate that process?

Come up with five  
questions. Follow the  
fifth question.



**SCHOLARSHIP  
AS  
CONVERSATION**

**What are you an expert in? How did you get that way? What conversations did you have and who did you learn from?**

**Throw a party for the  
people that were behind  
the scenes of your  
scholarship / invention.  
Who would you invite?  
How would you  
celebrate?**