

Integrating Zines into Online Teaching

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Slides: bit.ly/CCLIZines



Liz Henry, *Pile of Zines*, 2014. Flickr. <https://www.flickr.com/photos/lizhenry/14618792310>

My Context



The Value of Zines in Info Lit Instruction



Authority is Constructed and Contextual

Consider authority and expertise beyond the traditional information practices



Information Has Value

How self-publishing can give agency and voice to creators often overlooked by traditional publishing mechanisms



Students as Creators

Students are potential creators with valuable stories and expertise that are worth sharing

A Class Example: Lesson Outline

Welcome: Introductions and class plan.

1

Evaluating Zines: In breakout rooms, have students discuss a zine. Debrief as an entire class.

3

Submitting Zines: How to submit zines to the Library's collection.

5

Defining Zines: Create a shared definition of zines as a class.

2

Finding Zines: Discuss where to find zines.

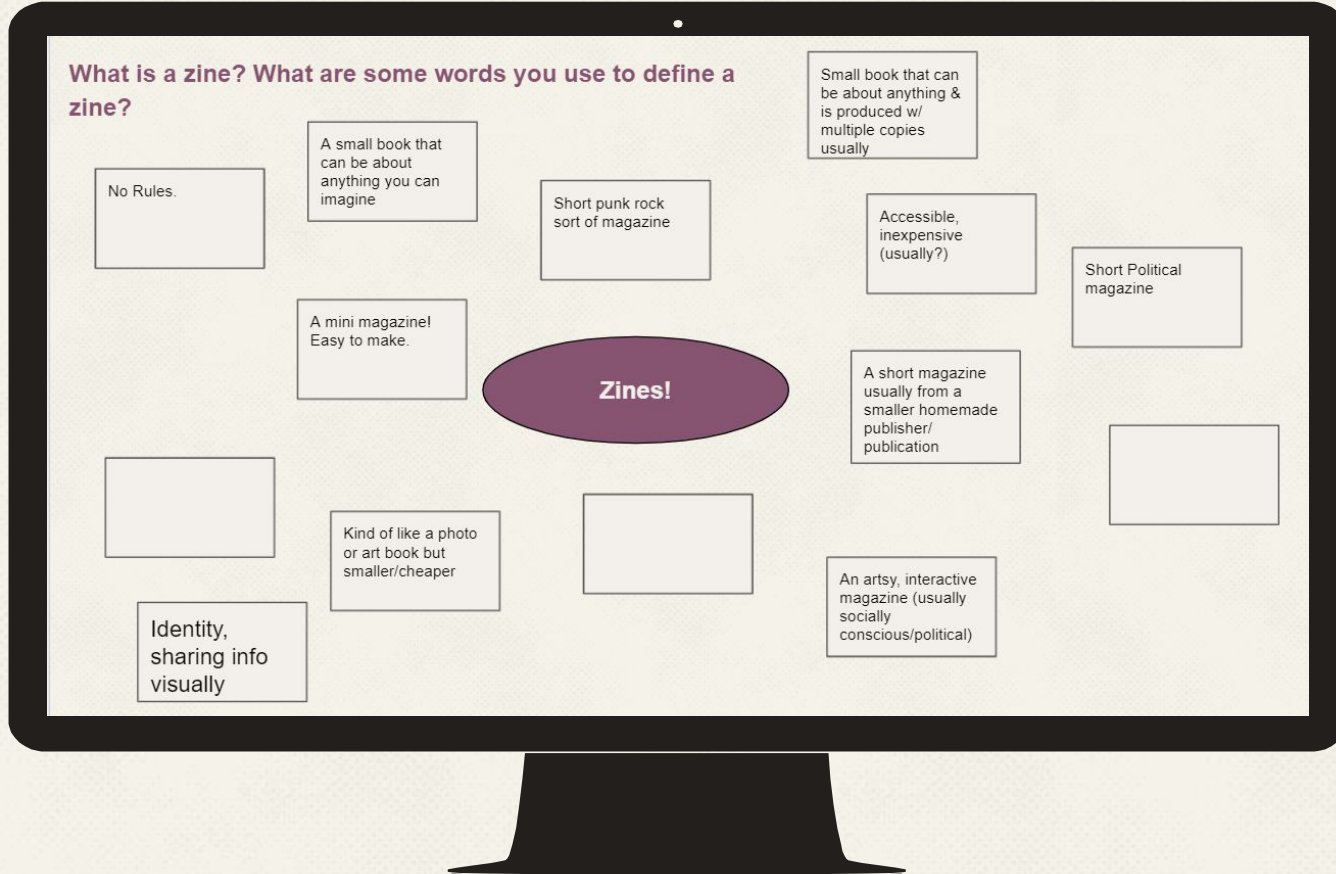
4

Reflection: Have students reflect on what they learned.



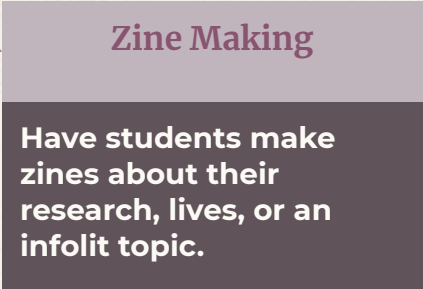
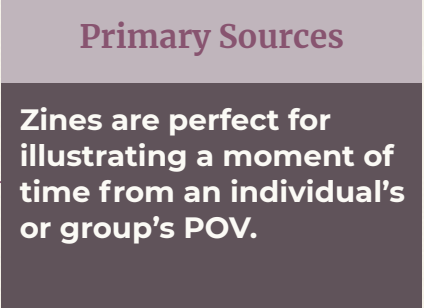
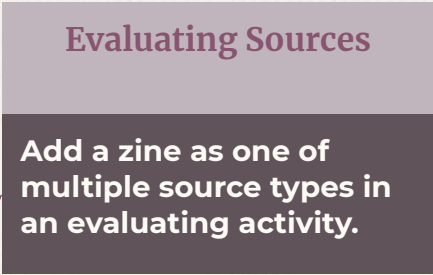
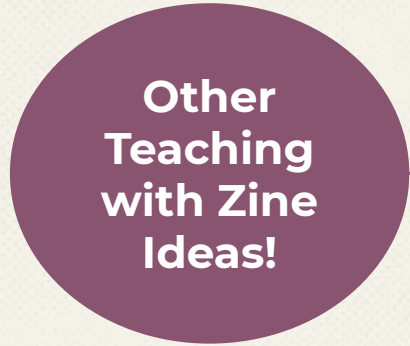
Lesson Plan Slides: bit.ly/zine-lesson-example

Class Exercise: Defining Zines



Class Exercise: Evaluating Zines

Zine 1:			
Cover	Page 1	Page 2	Back Cover
What is the topic of this zine? Can you tell if there is an intended audience? Who might read or use a zine like this?	Can you tell who the author(s) of this zine is? What sort of authority do they have on this subject? How is the author's identity emphasized (or not) in this zine?	How does the way information presented in this differ from other published works? (books, scholarly articles, news stories, etc.)	How does the content of this zine engage (or not) in cultural and social issues?



Tips For Using Zines in Teaching

Tip #1

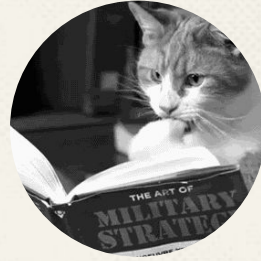
Don't take for granted students know what zines are.

Tip #2

Give warnings that zines can contain sensitive subjects.

Tip #3

Be mindful about your digitization of the zines.



Thank you!

Questions?

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Access slides: bit.ly/CCLIzines

References and Resources

Resources:

[Barnard College's list of Digital Zine Libraries](#)

[MICA's list of Online Zine Resources](#)

[Zinelibraries.info](#): Resources for zine librarians

[Electronic Zine Maker](#)

References:

Bhat, Nimisha, "Diversify Your Lesson Plans: De-Centering Whiteness in Library Instruction." Presentation at LOEX, Online, May 2021.

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Jones, Melissa L. "Why zines? How can those outside the mainstream get their voices heard?" 2008. accessed May 20, 2021. <https://zines.barnard.edu/sites/default/files/inline-files/blais-znz-zinelessonb.pdf>

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McElroy, Kelly. "Teaching Info. Literacy with Zines!" 2011. accessed May 20, 2021. https://research.lesley.edu/ld.php?content_id=33013393

Piano, Doreen, "Analyzing A Zine Worksheet," n.d. accessed May 20, 2021, <https://kairos.technorhetoric.net/7.2/sectiontwo/piano/webzine4.htm>.