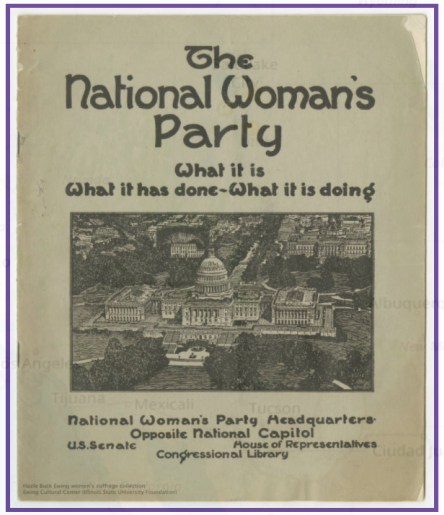
Underpinnings and Equal Terms

How the Suffrage Movement Changed American Women and American Women Changed the Nation



Hazle Buck Ewing Women's Suffrage Collection, Ewing Cultural Center, Illinois State University

On June 4, 1919, the United States Senate

Underpinnings and Equal Terms

A Legacy of Local Voices

Celestia Rice Colby

June Rose Colby

Rachel Crothers

Florence Fifer Bohrer

How Women Changed the Nation

Sojourner Truth "Ain't I a Woman?" speech

GATHERING ONLINE:

LEVERAGING TOOLS FOR INSTRUCTION AND GROUP WORK IN THE CLASSROOM AND BEYOND

WHERE WE STARTED

3 main objectives

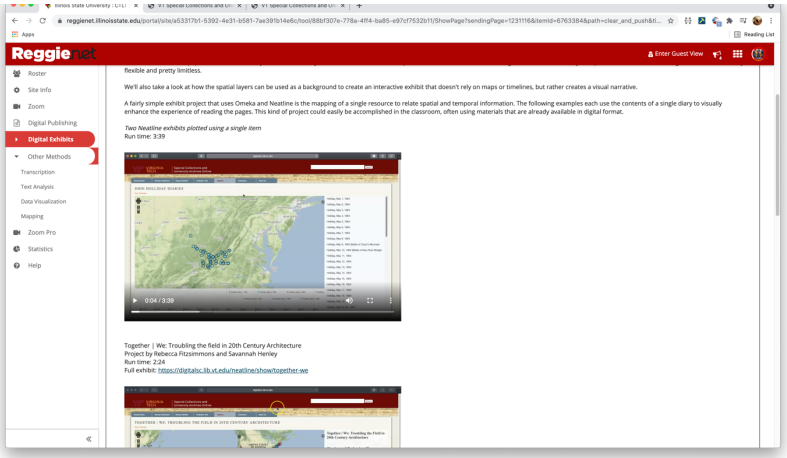
- Promote and increase use of Milner Library digital collections
- Create projects that could be incorporated into instruction and other types of outreach
- Encourage collaboration and rethinking assignments using a variety of tools and methods

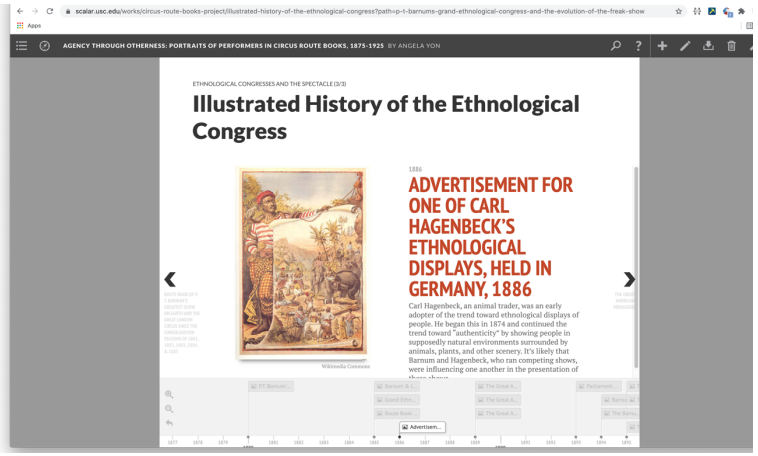
Timing

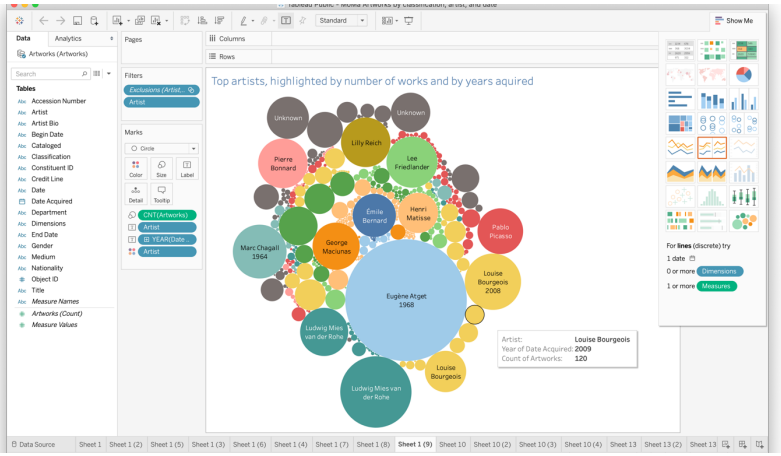
- Built courses with the findings of a working group assessing digital humanities needs and activities on the Illinois State University campus in mind
- Rapid transition to online instruction (including a drop in Special Collections instruction)
- Need articulated by faculty for quality digital materials to enhance/transform classes for online environments

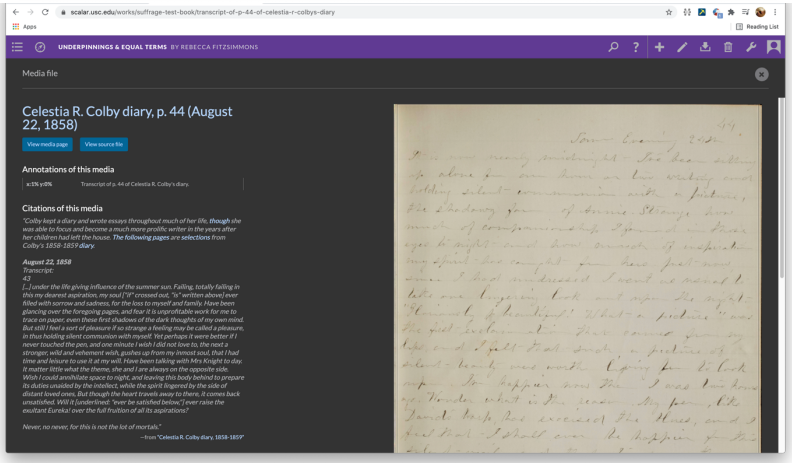
COLLABORATION & GOALS

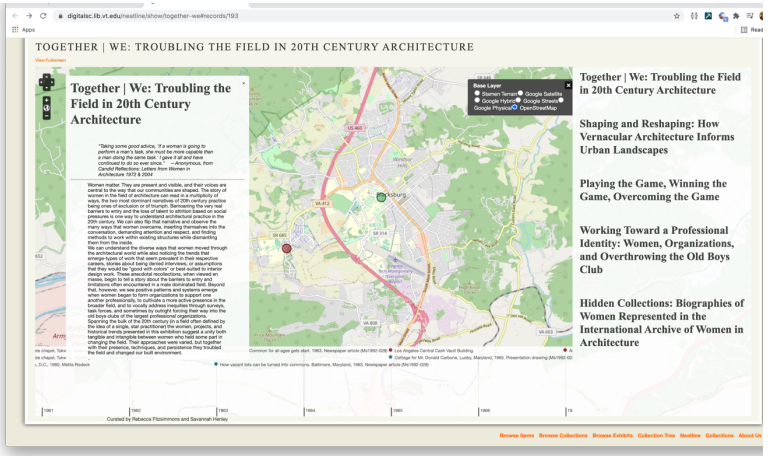
Focus on practical implementation in the classroom





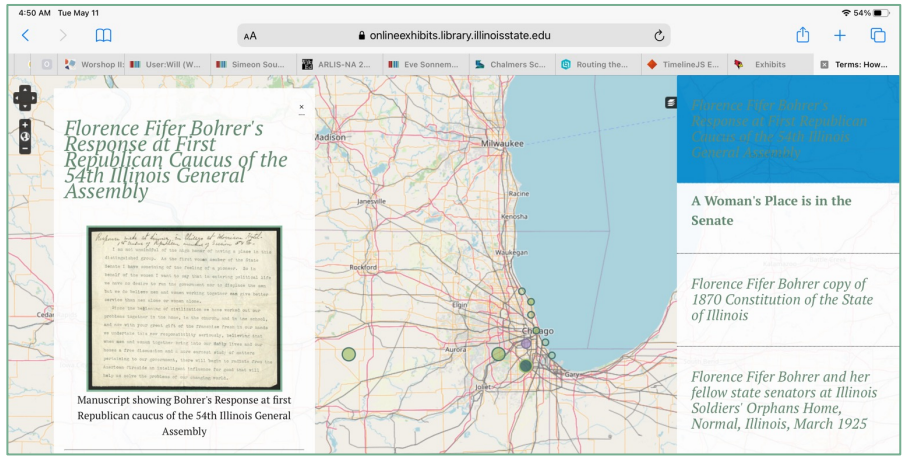


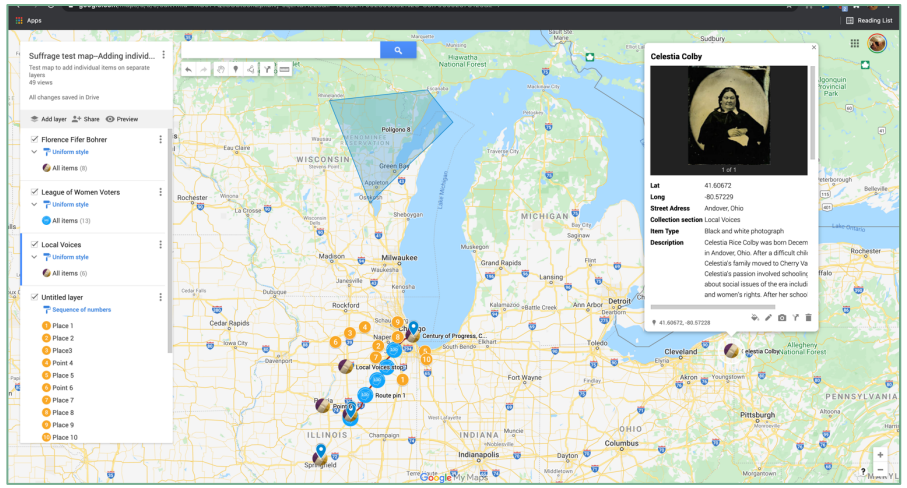




Workshops developed by Special Collections Librarian and Scholarly Communications Librarian

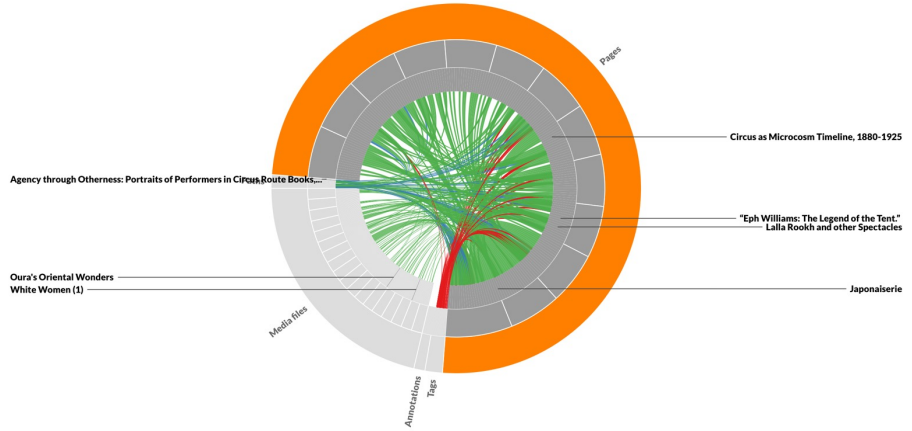
MAPPING

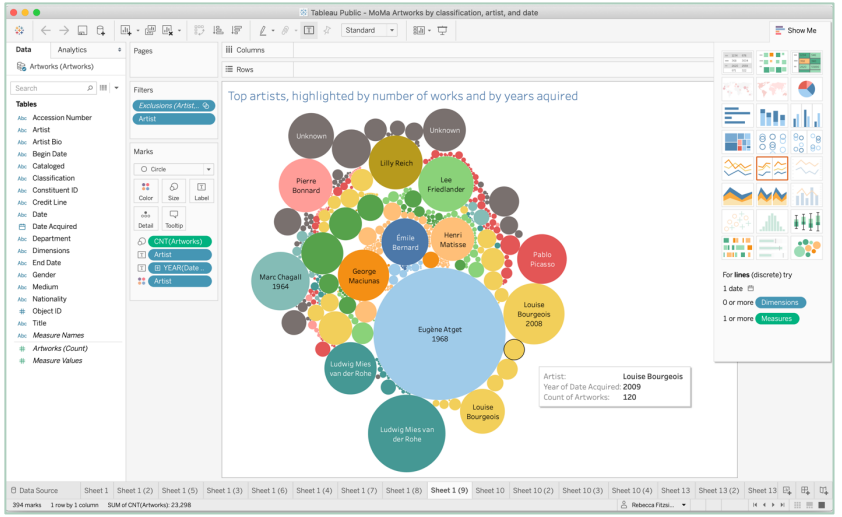




- Neatline
- Google Maps
- StoryMap JS
- MapWarper.net
- Circle Plot
- Finding maps

DATA VISUALIZATION



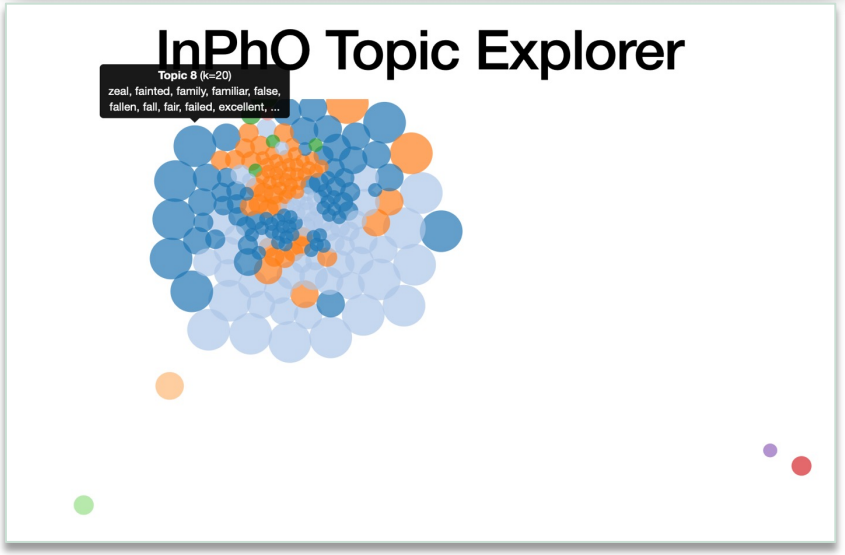


- Tableau Public
- Data Wrapper
- Open Refine/Excel
- Finding open data sets

TRANSCRIPTION

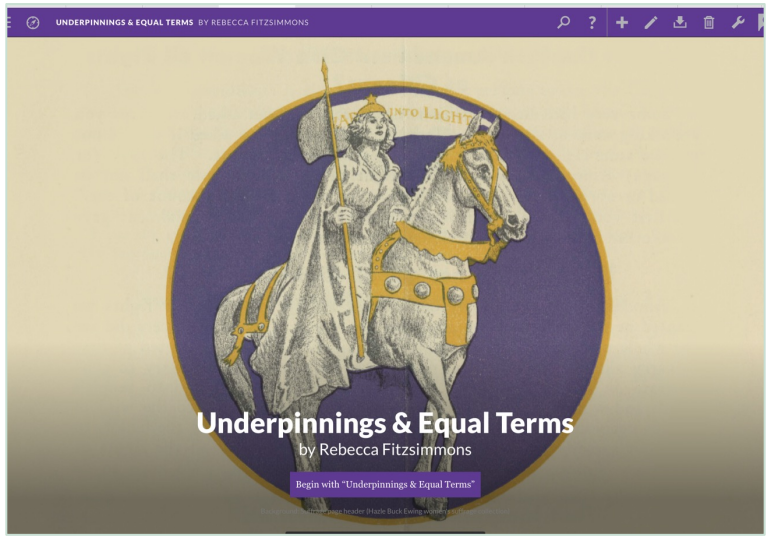
- Scripto (with Omeka)
- Oral History Metadata Synchronizer
- From the Page
- ISU's Decipher History
- Finding existing projects

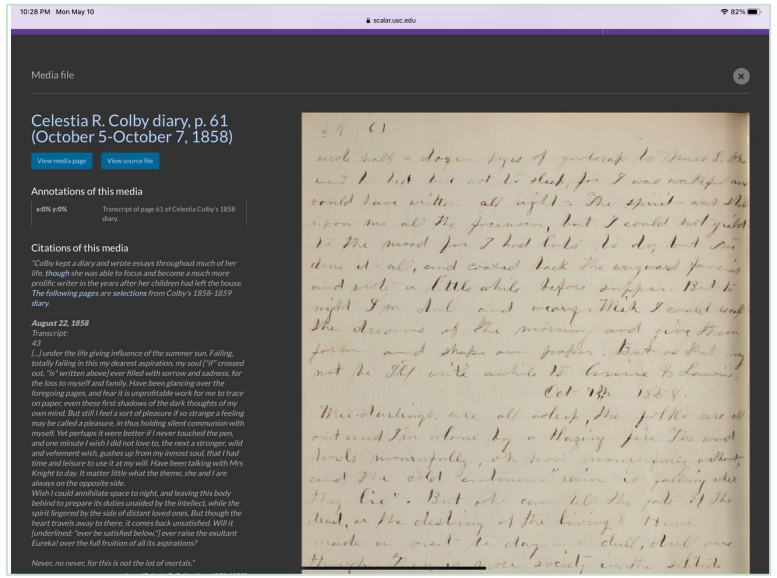
TEXT ANALYSIS



- Voyant
- HathiTrust Research Center Analytics
- Word and Phrase

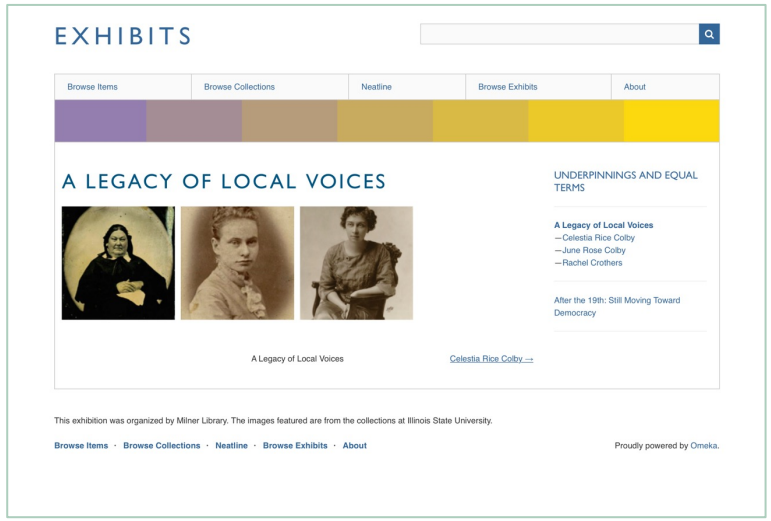
DIGITAL PUBLISHING





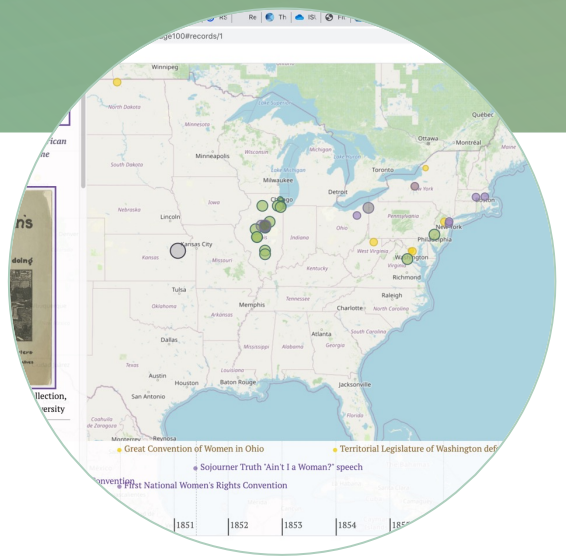
- Scalar
- Open license images and media

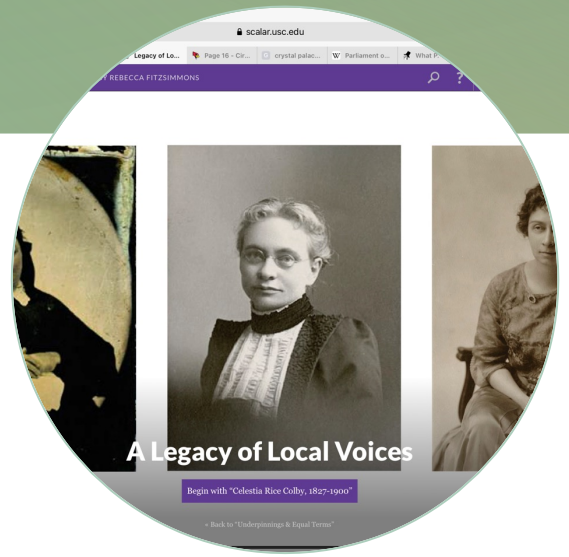
EXHIBITS



- Omeka
- Dublin Core

WORKSHOP 2





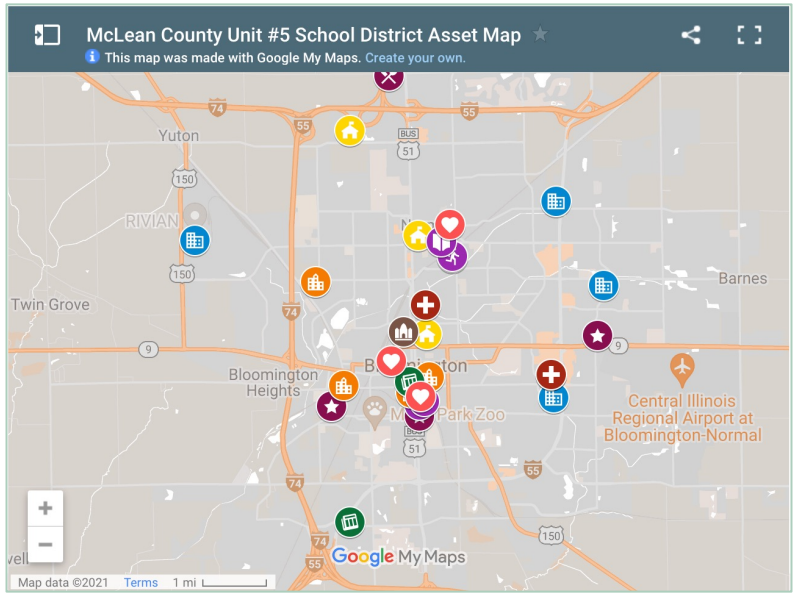
Same content, 3 projects:

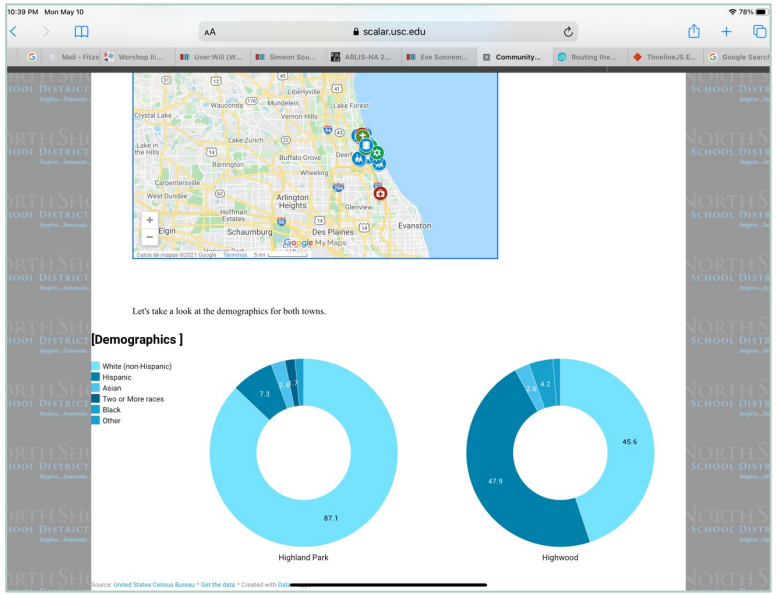
Digital publishing

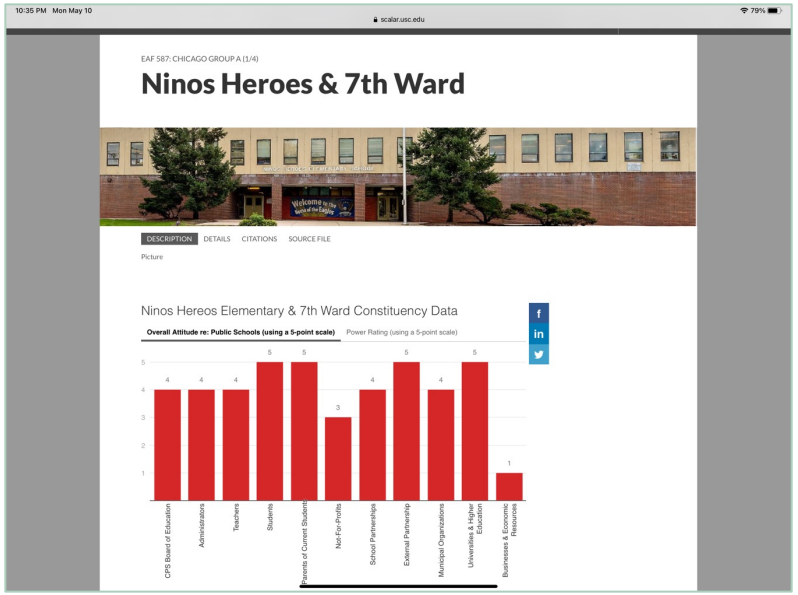
Exhibits

Maps/Timelines

SCALAR FOR GROUPS







- Two class sessions: Using Scalar/visualization tools and creating maps
- Met with individuals and groups to troubleshoot, demo, expand on concepts
- Tools used: Canva, Tableau Public, DataWrapper, Google Maps, Scalar

DISTRICT 50 SCHOOLS

DISTRICT 50
5 ESSENTIALS
DATA
'19-20

PARENT-SCHOOL RELATIONSHIP

22% of Parents report that events are always or usually scheduled when they cannot attend.

76% of Parents report that teachers never or rarely listen to my suggestions about how to support my child.

>75% of Parents report that they usually or always attend conferences and school events or performances.

Parents & Families show a willingness to attend events, but are these events that allow parent engagement and collaborative decision-making to feel like an influential piece of the school environment?

Teachers aren't the only experts. Parents can provide a funds of knowledge that broaden a school's understanding of each family in the district.

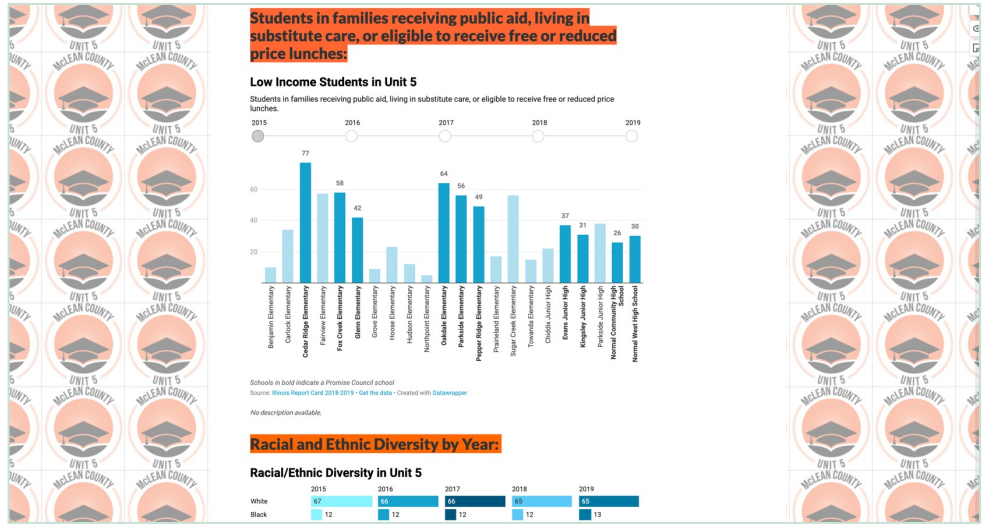
84% of Parents report

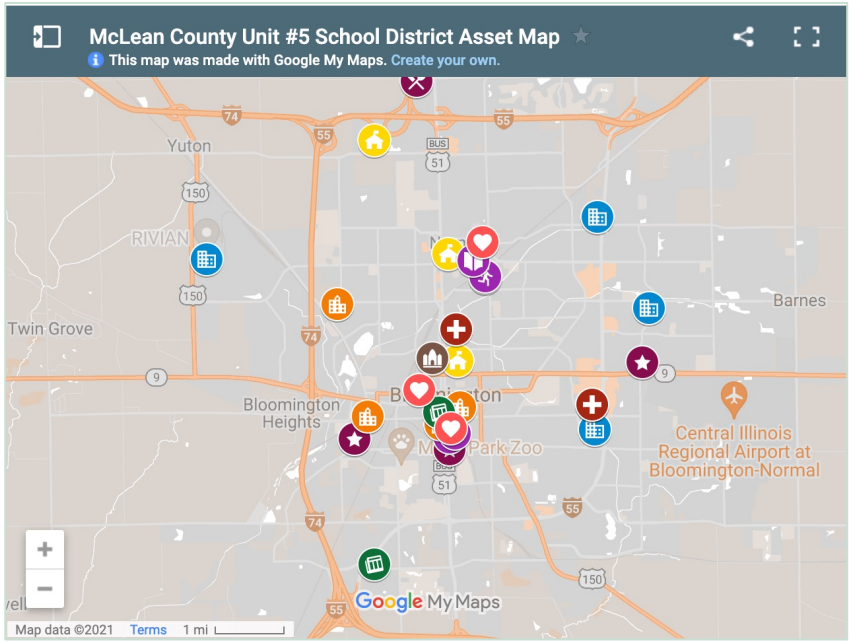
THAT THEY ARE MADE AWARE OF IMPORTANT INFORMATION & NEWS ABOUT THE SCHOOL OFTEN OR EVERY TIME THERE IS AN EVENT.

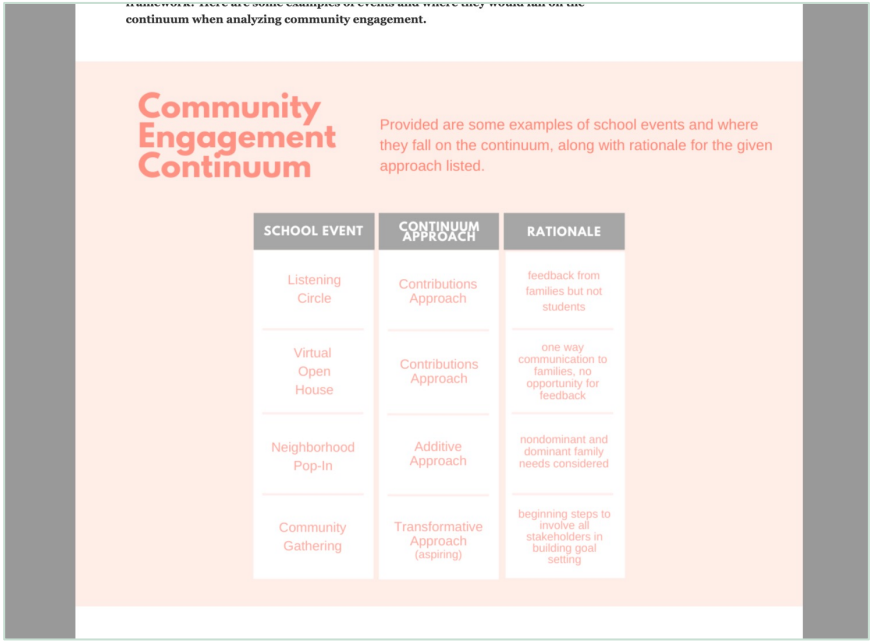
PARENTS ARE INVOLVED & INFORMED

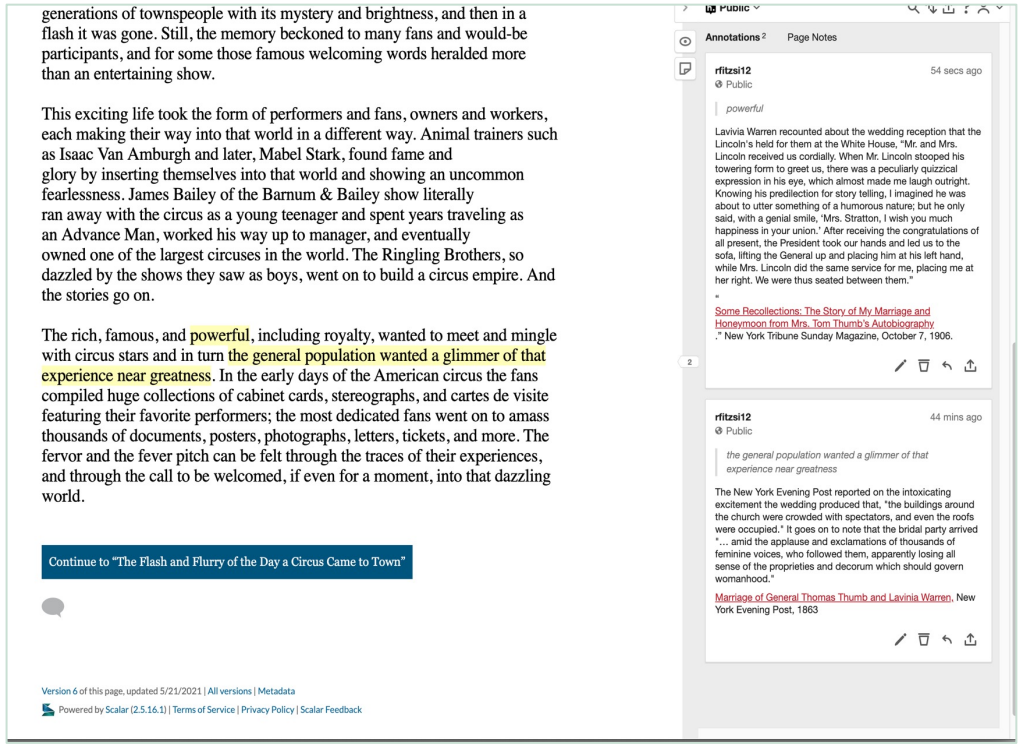
HOW DO WE START ENGAGING MORE MEANINGFULLY?

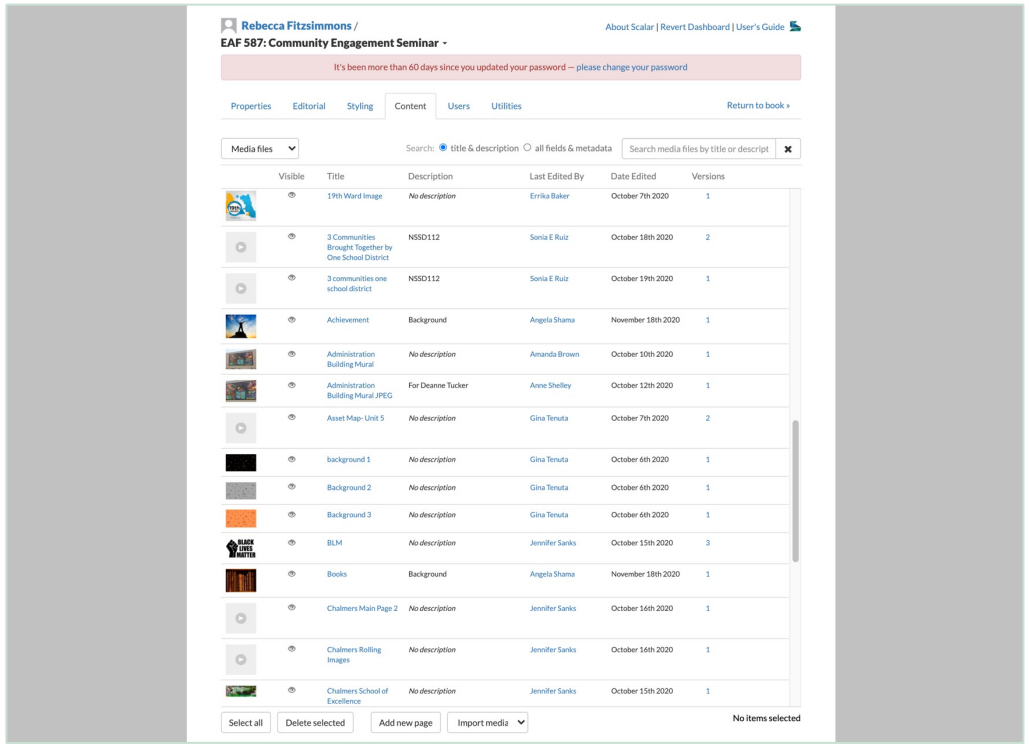
The data above shows how District 50 Schools are viewed by families in regards to several areas of family engagement and communication.











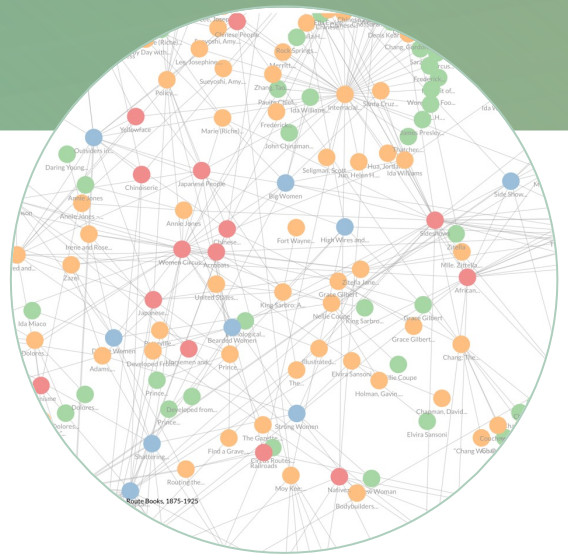
SCALAR IN ACTION

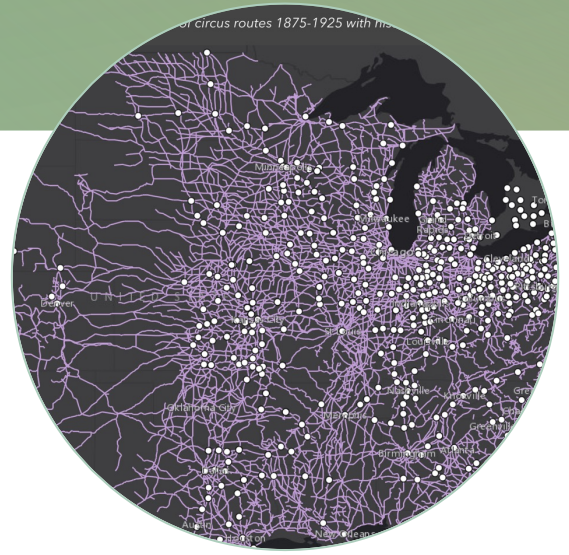
PUBLIC COMMENTING

ANNOTATION

SHARED CONTENT

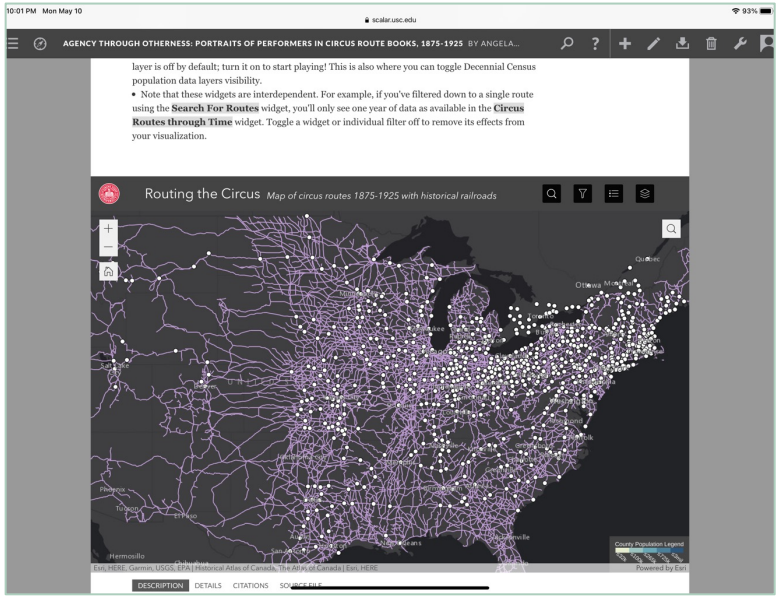
WHAT DID WE DO THIS YEAR?

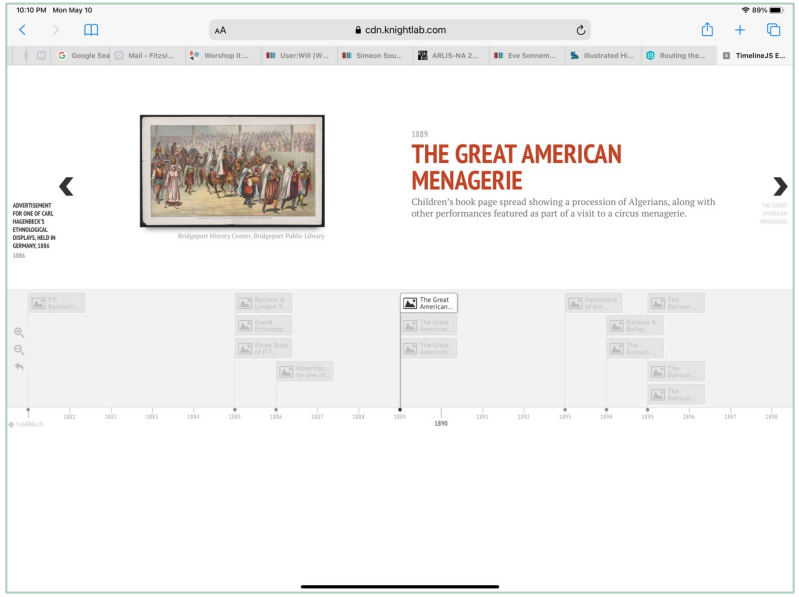


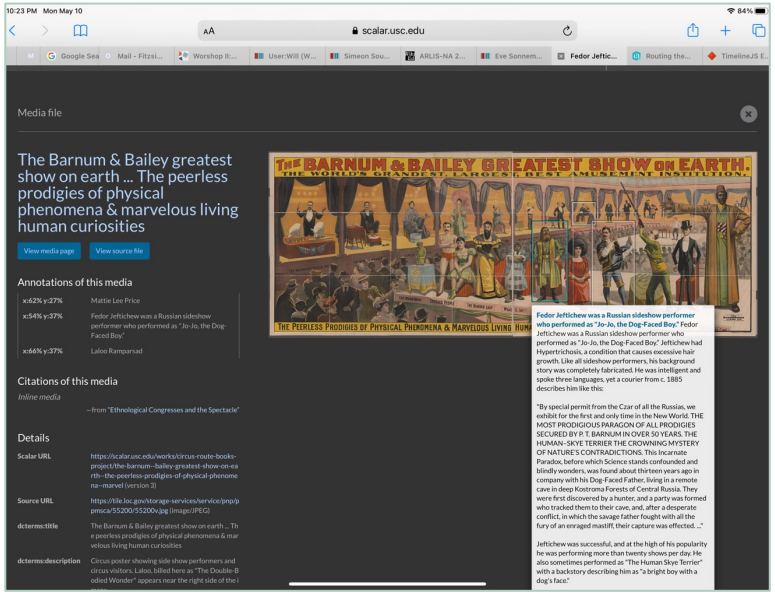


- Outreach
- Exhibits
- Collaborations

CIRCUS ROUTE PROJECT



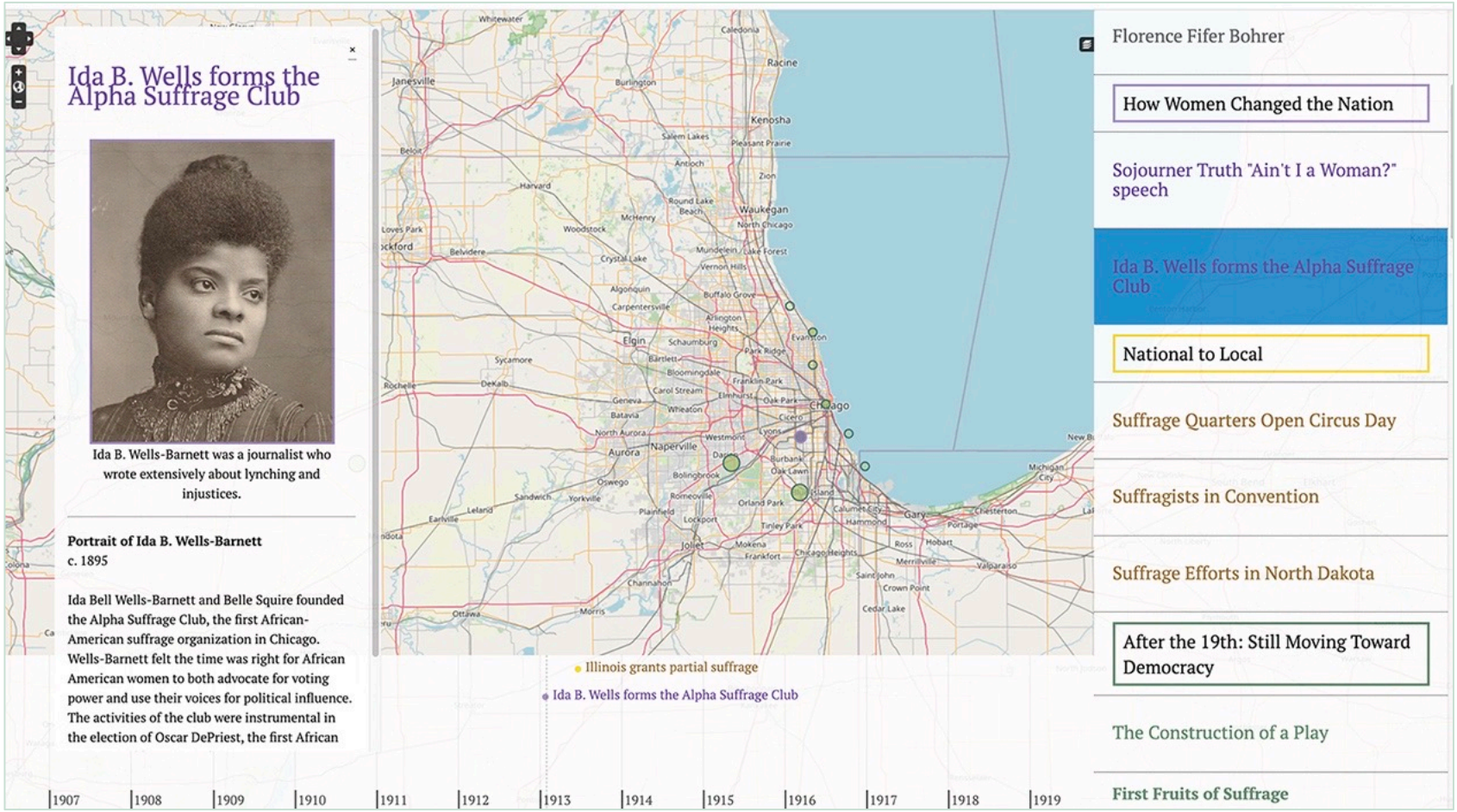


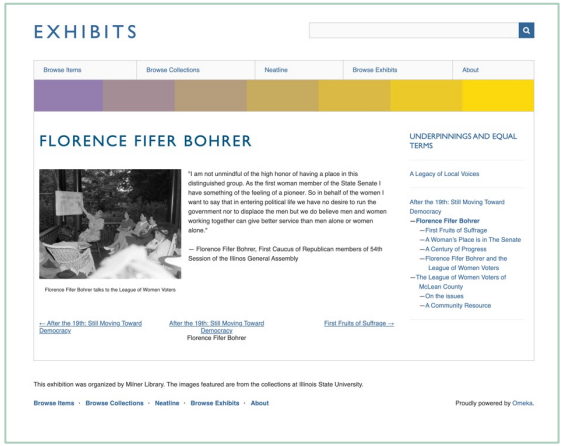


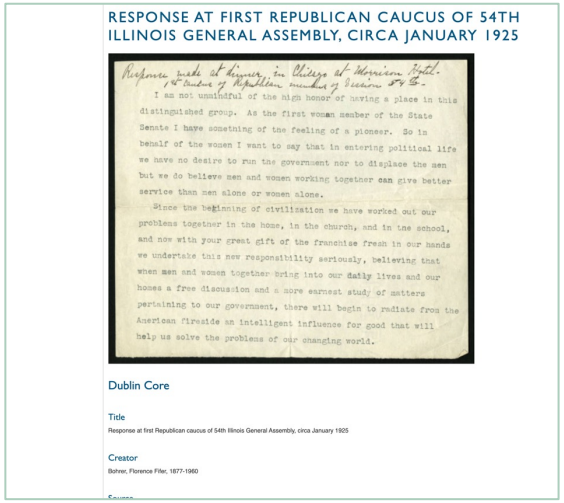
https://scalar.usc.edu/works/circus-route-books-project/index

- CLIR Grant to digitize 100 years of circus route books (just ended)
- Scalar book to include narrative with route information
- Tools used: Scalar, ArcGIS, Timeline JS, Histropedia JS, along with transcription work

WOMEN'S SUFFRAGE EXHIBIT







https://library.illinoisstate.edu/exhibits/2020/suffrage/

QUESTIONS?

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Instagram & Twitter: @ISUMilnerSPC