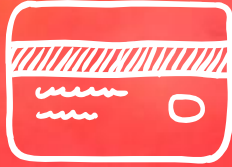


CLOSING DOORS BUT
OPENING ACCESS
HOW TO BOOST EQUITY
DURING A PANDEMIC

YI DING, LIZ CHENEY, LAURA WIMBERLEY
CALIFORNIA STATE UNIVERSITY, NORTHRIDGE



THE PROBLEM

How can libraries rapidly adapt to supporting 95% of course sections online when most publishers won't sell us digital textbooks?

TEXTBOOK COSTS ARE A MAJOR EQUITY AND ACCESS CONCERN.

54% of CSUN students are Pell-eligible.

Digitally available textbooks decrease equity gaps.

Lower textbook costs increase pass rates of course sections.



THE OUTCOME

Broad outreach on Affordable Learning Solutions prevented overwhelmed faculty from adopting expensive "courses in a box" for teaching online, very slightly increasing zero-cost sections.

DID YOU PAY MORE OR LESS FOR TEXTBOOKS THIS SEMESTER THAN LAST SEMESTER?

More	21%
Less	28%
About the same	30%
First semester at this campus	21%

November 2020 survey of all CSUN students, 999 respondents

UNDERGRADUATE COURSE SECTIONS BY TEXTBOOK COST

	ZERO COST	LOW COST	TRADITIONAL/ UNSPECIFIED
Fall 2019	12%	no data	88%
Fall 2020	13%	15%	72%

STRATEGIES TO PROMOTE OERS DURING COVID



- ▶ Website rebranding
- ▶ Partnerships with Faculty Development
- ▶ Email outreach
- ▶ Individual and department awards
- ▶ Crowdfunding as outreach

REBRAND ALS WEBSITE

Affordable Learning Solutions

The official website of the CSUN ALS Initiative

Welcome!

For Faculty

- How to Reduce Costs
- Find Affordable Resources
- General Resources
- Resources by Discipline
- What Are OER?
- About CC Licenses

- Report Textbook Costs
- Apply for an ALS Award
- ALS Examples
- Get Help From a Librarian

COVID-19 Resources

Library Instruction Support [?](#)

For Students

- Cost-Saving Tips
- Submit a Reserves Request

About ALS

- What is ALS?
- FAQ
- Contact Us



Welcome to ALS!

What Is ALS?

ALS, or Affordable Learning Solutions, is an initiative by the CSU Chancellor's office to promote the use of low- or no-cost course materials to reduce the financial burden on students. Since 2016, ALS has saved CSUN students over \$1,000,000 in textbook costs.



ALS News: In its continued efforts to reduce the cost of textbooks for students, the CSUN Library recently joined the [Open Education Network](#), a community of higher education institutions that promote access, affordability and student success through the use of open textbooks. [Read the CSUN Today article here.](#)

Resources by Discipline

Arts, Media, & Communication

[Art & Art History](#)

[Cinema & Television Arts](#)

[Communication Studies](#)

[Journalism](#)

[Music](#)

[Theatre](#)

Business & Economics

Education

Engineering & Computer Science

Health & Human Development

Humanities

Science & Math

Social & Behavioral Sciences

10

FACULTY WEBINARS (2 HOSTED BY ALS + 8 CO-FACILITATED WITH FACDEV)

14

DEPARTMENTAL PRESENTATIONS

8

LIBRARIAN WEBINARS



8140

COMPARED TO 2768 IN 2019 MARCH 12-AUGUST 16

CROWDFUNDING AS OUTREACH

CSUN

#EBOOKS FOR EVERY MATADOR

 <p>THE DISTANCE BETWEEN US: A MEMOIR</p> <p>Retail Price \$17.99 Students impacted 40 Savings \$719.6</p>	 <p>TOTAL SAVINGS \$3834.65</p>
<p>Savings: \$2872.5</p> <p>Retail Price: \$95.75 Students Impacted: 70</p>  <p>HEALTH BEHAVIOR THEORY</p> <p>Retail Price \$4.95 Students Impacted 49 Savings \$242.5</p>	
 <p>MEDITATIONS, A NEW TRANSLATION, PENGUIN</p> <p>Retail Price \$4.95 Students Impacted 49 Savings \$242.5</p>	

Access to course materials equals higher engagement with course content, better scores, retention and graduation



one \$200 donation may equal thousands of dollars in savings for students.

Help us buy eBooks.



The ultimate goal is to have the **core materials** for every assignment freely available to students.

Faculty Feedback



“My students have been overwhelmingly happy to have a class that relies solely on OER. They say that it has freed them not only financially but also physically. Learning can happen wherever they are with their phone.”

Faculty Feedback



“Extremely positive feedback from faculty in department as well as students interviewed. In addition, we have shared our results with our College Curriculum Committee to encourage other departments to investigate more zero-cost options... This has been a cathartic experience for our department faculty and an exciting catalyst to increase our dialogue and action regarding adoption low/zero-cost course materials for students. We appreciate your support via this award.”

FUTURE DIRECTIONS

BACK TO THE STATUS QUO?

Spring 2022 expected to have more face-to-face instruction, but likely more hybrid courses than 2019



STRATEGIES FOR ENCOURAGING FACULTY TO KEEP OERS

- ▶ Highlight positive effects on student outcomes
- ▶ Departmental awards for OER adoption



THANKS!



Contact us

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