GOODBYE SCAVENGER HUNT
HELLO PROBLEM-BASED SCENARIOS

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LET'S TALK ABOUT SCAVENGER HUNTS
I absolutely do not want to solve a series of riddles and clues, each more intricate than the last.
WHAT ABOUT PROBLEM-BASED LEARNING (PBL)?

group directions
scenario [context]
tools to explore
Teach others

Check out: Barrows (1996), Kennedy (2008), and Agell & Boss (2016) for uses of PBL in higher education/library instruction.
PBL IS GOOD AT...

- self-directed learning
- centered in student experience
- builds problem solving skills
- students = teachers, teachers = guides

Check out: Stevens & Teiman, (2012). "We used problem-based learning in library instruction and came to question its treatment of students."
Gif of Animal Crossing City Folk by jvgsieff.
FOCUS ON STRENGTHS

Instead of: You've never written a research paper before and you just don't know where to start.

Try: You started looking for sources for a research paper using Google, but you're not sure if what you're finding counts as scholarly.
RELEVANT
RESPONSIVE
SUSTAINING
The term *culturally sustaining* requires that our pedagogies be more than responsive of or relevant to the cultural experiences and practices of young people—it requires that they support young people in sustaining the cultural and linguistic competence of their communities while simultaneously offering access to dominant cultural competence.

[It] seeks to perpetuate and foster—to sustain—linguistic, literate, and cultural pluralism as part of the democratic project of schooling.

For scenarios that address differences in culture, race/ethnicity, gender, class, age, ability, etc., ask students to solve problems or make **recommendations for others** (i.e. friends, classmates) instead of asking them to assume a role in terms of deficit or disparity themselves.
Example: You’re talking with one of your classmates and they mention they don’t have a computer or laptop at home and it’s hard to read the online textbook and post to discussion forums for class on their smartphone. You use the library’s computer lab after class, but your friend needs to get home to care for their family.

Can you borrow things besides books at the library? What advice can you give them?
Problem-based Scenarios for Library Instruction

Submitted by Tessa Withorn on April 15th, 2019

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Short Description:

The goal of this activity is to explore spaces, services, and information literacy (IL) concepts through problem-based scenarios, guided discovery, and peer teaching. Ideal for orientations for K-12, undergraduate, transfer, or graduate students, but can also be used for instruction requests with no clear research assignment or at the start of a research project. Students work in groups to find solutions to a scenario using guided directions and tools, and then teach the rest of the class based on their findings. The activity takes approximately 30-45 minutes, including student presentations, depending on class size and complexity of scenarios.

Attachments:

- Problem-based Scenarios for Library Instruction Lesson Plan.docx 23.76 KB
- Problem Based Scenario Worksheet Template.docx 26.62 KB

Relevant links:

View / Add More Problem-based Scenarios for Library Instruction [Collaborative Google Doc]
WHO DO YOUR STUDENTS NEED TO SEE?
BIT.LY/PBL-LIB-INSTRUCTION

1. Who is your community?
2. Scenario
3. Guided Directions
4. So What? Question

First-year / Undergraduate
Transfer
Graduate
K-12
#FirstGeneration
#Multilingual
HOW CAN WE INVOLVE STUDENTS IN THIS PROCESS?

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References


