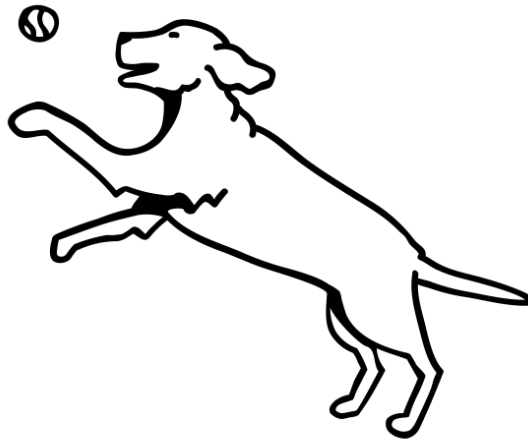


Chasing Outcomes

An exploration of barriers to progress
in designing and assessing library
instruction program outcomes

OBJECTIVES



Created by Bart Laubsch
from Noun Project

OUTLINE

- INTRO/BACKGROUND
- GOAL
- PROBLEM
- SOLUTION
- PROBLEM WITH SOLUTION
- BREAKING DOWN THE PROBLEM
- REFLECTION AND RESPONSE
- WHERE ARE WE NOW

BACKGROUND



LIBRARY INSTRUCTION PROGRAM



Who are you?



GOAL

- Coordinate the development and implementation of a comprehensive library instruction plan
- Engage in ongoing assessment of student achievement of program learning outcomes

PURPOSE

- Assess and improve teaching
- Demonstrate value
- Facilitate communication
- Comply with campus assessment standards

PROBLEM

- Communication/loop closing
- Dissatisfaction with learning outcomes
- Dissatisfaction with process/workload

SOLUTION

Review/revise learning outcomes:

- Facilitate focused, intentional instruction
- Improve communication/build relationships
- Embrace Framework
- Achieve great things!

PROJECT DETAILS

Lemieux Library / Lemieux Library Guides / Library Instruction Goals and Learning Outcomes Project / Project Overview

Library Instruction Goals and Learning Outcomes Project

Project Overview

Materials & Links

Instruction Meetings

Revised Learning Objectives

PROJECT OVERVIEW

PROJECT GOALS - revise and implement learning outcomes to:

- Drive purposeful and focused library instruction
- Guide assessment of library instruction
- Facilitate communication for planning library instruction
- Encourage consistency in instruction without sacrificing flexibility + academic freedom

WHAT WILL WE BE DOING?

- Map out big ideas/goals (what do we want for students? How does this align with institutional goals and professional standards?)
- Review learning objectives and revise to align with goals
- Identify relevant products of learning (assessable things)
- Create assessment plan and implement it

DELIVERABLES

- Statement of Learning Goals
- Program rubric
- Assessment Plan
- Assessment Report

TIMELINE

APR 27 Instruction Meeting

Get Inspired: Goal Definitions activity

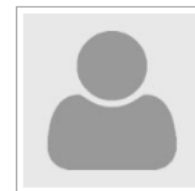
GET RESEARCH HELP

 Chat with a



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LIBRARIAN



Caitlin Plovnick

[Email Me](#)

FAILURE

- Activities felt flat
- Communication broke down
- Lack of participation/buy-in
- Disconnect between goals and reality

INDIVIDUAL BARRIERS



LIBRARY BARRIERS



INSTITUTIONAL BARRIERS



DISCUSSION

How is your instruction program supported at an institutional level?

How is your instruction program supported at a library level?

How is your instruction program supported at an individual level?

INSTITUTIONAL SUPPORT



LIBRARY SUPPORT



INDIVIDUAL SUPPORT



REFLECTION AND RESPONSE

- Provide direction
- Ask for help
- Think small and be realistic
- Focus on establishing common ground

WHERE ARE WE NOW



[Lemieux Library](#) / [Lemieux Library Guides](#) / [Library Teaching and Learning](#) / [Teaching & Learning resources](#)

Library Teaching and Learning

materials, resources and projects related to the Library Instruction Group

Teaching & Learning
resources

Meeting Minutes

Assessment Reports

Discussion Prompts

INSTRUCTION OUTREACH

- [Instruction Services](#)
- [Learning Objectives handout](#)

RESOURCES

- [Instruction Materials Inventory](#)
- [Professional Development Workshops](#)
- [Learning Outcomes Project](#)
- [Curriculum Mapping](#)
- [Teaching Observation form](#)

NEW MEMBERS

- [Onboarding Resources](#)
- [Instruction Proficiencies](#)

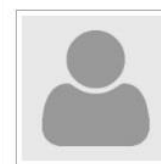
GET RESEARCH HELP

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LIBRARIAN



DISCUSSION

- What is one thing you can do to build support for your instruction program?