Chasing Outcomes

An exploration of barriers to progress in designing and assessing library instruction program outcomes

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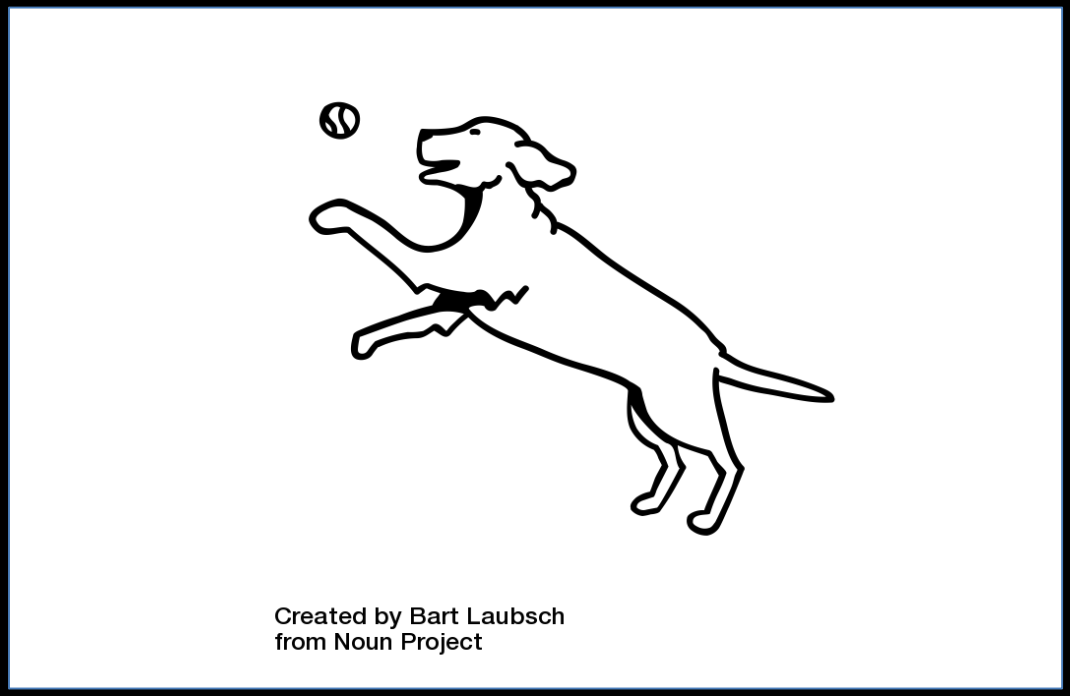
OBJECTIVES



OUTLINE

- INTRO/BACKGROUND
- GOAL
- PROBLEM
- SOLUTION
- PROBLEM WITH SOLUTION
- BREAKING DOWN THE PROBLEM
- REFLECTION AND RESPONSE
- WHERE ARE WE NOW

BACKGROUND

LIBRARY INSTRUCTION PROGRAM

Who are you?

GOAL

- Coordinate the development and implementation of a comprehensive library instruction plan

- Engage in ongoing assessment of student achievement of program learning outcomes

PURPOSE

- Assess and improve teaching
- Demonstrate value
- Facilitate communication
- Comply with campus assessment standards

PROBLEM

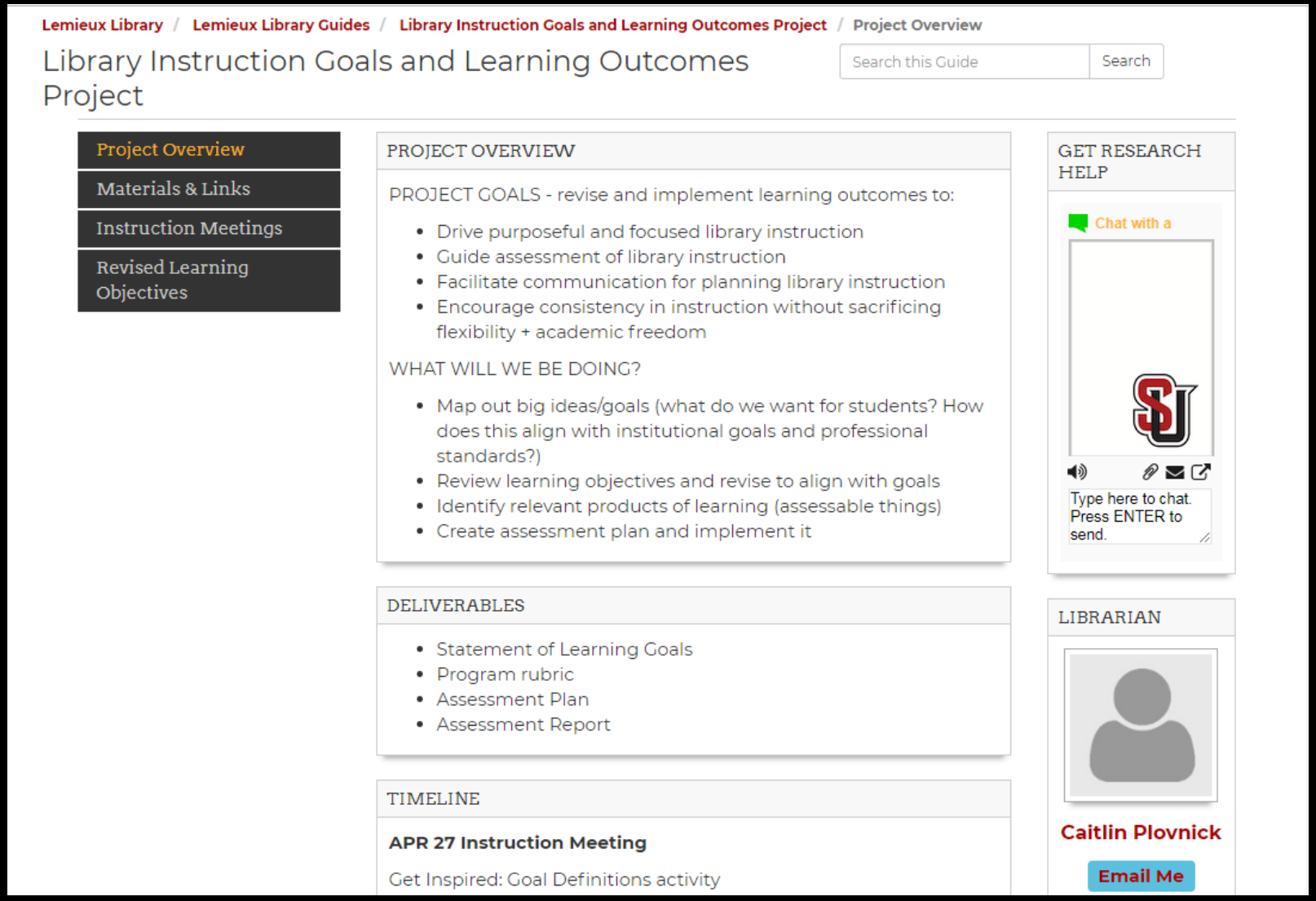
- Communication/loop closing
- Dissatisfaction with learning outcomes
- Dissatisfaction with process/workload

SOLUTION

Review/revise learning outcomes:

- Facilitate focused, intentional instruction
- Improve communication/build relationships
- Embrace Framework
- Achieve great things!

PROJECT DETAILS



FAILURE

- Activities fell flat
- Communication broke down
- Lack of participation/buy-in
- Disconnect between goals and reality

INDIVIDUAL BARRIERS

LIBRARY BARRIERS

INSTITUTIONAL BARRIERS

DISCUSSION

How is your instruction program supported at an institutional level?

How is your instruction program supported at a library level?

How is your instruction program supported at an individual level?

INSTITUTIONAL SUPPORT

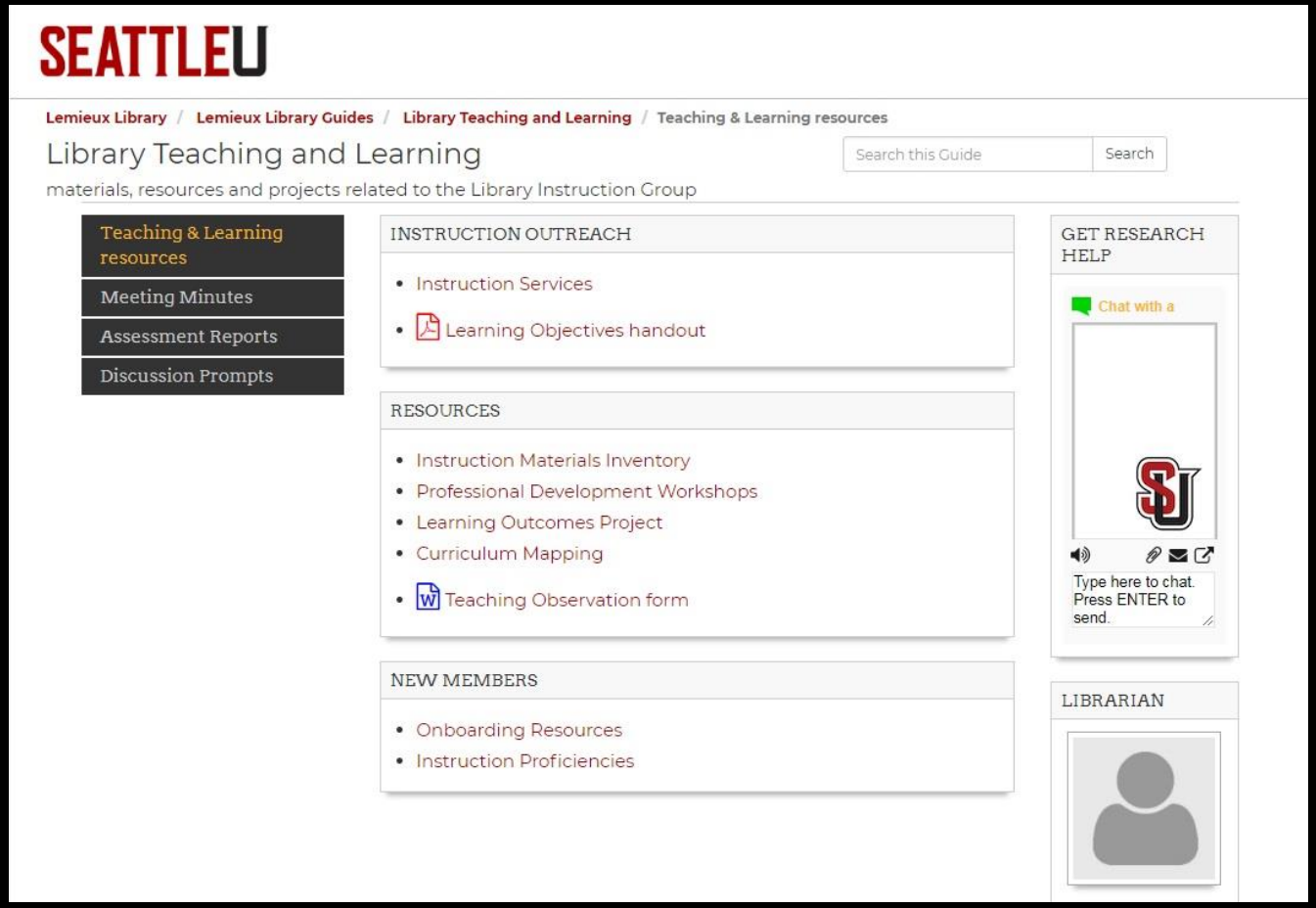
LIBRARY SUPPORT

INDIVIDUAL SUPPORT

REFLECTION AND RESPONSE

- Provide direction
- Ask for help
- Think small and be realistic
- Focus on establishing common ground

WHERE ARE WE NOW



DISCUSSION

- What is one thing you can do to build support for your instruction program?