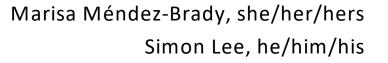
Non-Punitive Approaches to Plagiarism: Intentional Design for Citations



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What does a student need to know to use citation

management tools effectively?

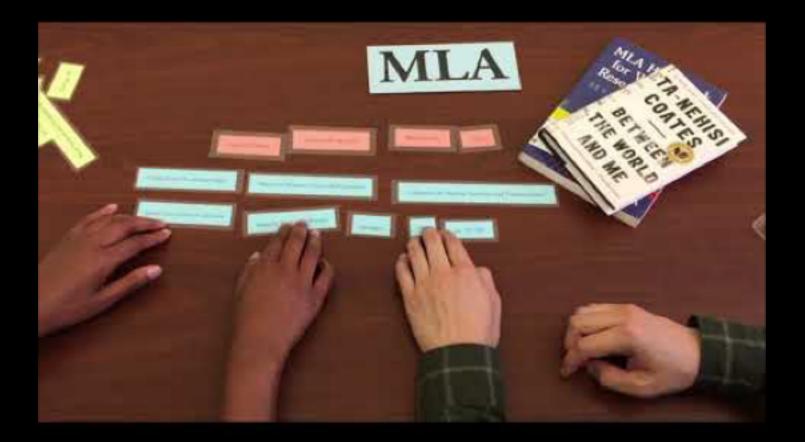
What are the barriers for students who don't have

the prior knowledge necessary to utilize these tools?











How could you work to create non-punitive approaches to plagiarism at your institution?



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Questions?

Simon // @sim0ogle

Marisa // @msmendezbrady