

OPEN EDUCATION ON STUDENT TIME

Name: _____ Organization: _____

IDENTIFYING GOALS AND PARTNERS *(10 mins, in groups of 2-3 people)*

Pick one campus organization, class, or student group with whom you'd like to work more closely. In small groups, brainstorm their goals and motivations and create a list of partners they currently work with.

I want to work more closely with _____

THEIR GOALS

THEY ARE WORKING WITH

OPEN EDUCATION OUTREACH CHARTER *(2 mins, solo writing activity)*

Develop a project charter that captures your advocacy opportunity. This charter should be clear, concise, and persuasive.

I want to reach _____
(group)

My partner _____ is already working with them to
(partner) _____ by _____
(goal) *(activity)*

Open education can enhance this conversation by _____

ACTION PLAN (10 mins, group brainwriting, 4-6 people)

Working in groups, pass your worksheet to the right so that your colleague can write down an idea or question to help bring this plan to action. Continue passing papers until time runs out. Makes sure at least two people have added ideas to your sheet.

Data Sources

Where can I find information to inform action?

Outreach Opportunities

When do I have an opportunity to engage with this group?

Work Products

What resources or artifacts can I create?

Questions?

What haven't I thought of yet that I need to consider?