



Schedule

8:15am Registration Begins

9:00am-9:45am

Refreshments

9:45am-10:00am Welcome

10:00am-11:15am

Keynote Speaker

April Cunningham

11:15am-12:30pm Lunch

12:30pm-1:45pm Breakout
Session 1

2:00pm-3:15pm Breakout
Session 2

3:20pm-4:00pm Wrap-Up

For more Information:
www.cclibinstruction.org/

Online Registration:
<http://tinyurl.com/mfdx4x6>

Conference Costs:

Regular: \$75

Student: \$45

Registration fees include
Lunch, Refreshments,
and Free WIFI.

QR Code for Online Registration



CCLI 2014:

Innovative and Alternative Instruction: From the Flipped Classroom to Peer Teaching

California Conference on Library Instruction

Cal State East Bay Oakland Center

1000 Broadway #109, Oakland, CA 94607

April 18, 2014

Innovative and Alternative Instruction



LibRats: CalPoly's innovative student reference team

This spring, California Conference on Library Instruction (CCLI) invites you to participate in a one-day conference on innovative and alternative instruction models. The conference will explore programs such as the flipped classroom (moving lecture to the home environment and bringing homework into the classroom through active learning), active learning communities (a group of people who share commonalities and are actively engaged in learning together), and the emerging Library Research Assistant Technicians positions (specially trained students who provide peer research support).

KeyNote Speaker: April Cunningham

April Cunningham is Instruction Coordinator Librarian at Palomar College in San Marcos, CA. Her current scholarship includes innovative pedagogy, faculty collaborations, and library working conditions. She will be speaking on strategies to sustain instruction programs.



LibRats Discussion: Brett Bodemer

LibRats are student workers who use their skills and knowledge to help their fellow students understand how to find the library resources needed for papers and projects.

Learning Communities Discussion: Marcus Banks

A learning community (LC) is a group of students who take a common set of courses together or share a common experience around their academics.

Flipped Classrooms Panel: Sarah Dahlen, Nicole Branch and Daniel Ransom

A flipped classroom is a form of blended learning where students learn new content, usually at home, and what used to be homework is now done in class with teachers offering guidance and interacting with students.

Social Justice Panel: David Silver and Kim Morrison

As librarians, we know that intellectual freedom, education, and democracy are among the most important of our profession's foundational principles. Librarians can play a vital role in advancing the cause of social justice.



From Left to Right: Brett Bodemer, Marcus Banks, Sarah Dahlen, Nicole Branch, Daniel Ransom, and David Silver (K. Morrison not pictured).