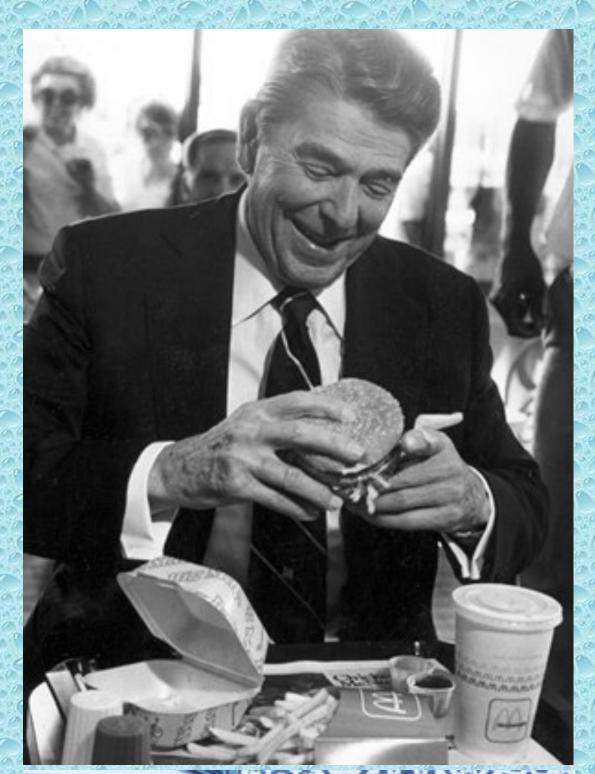
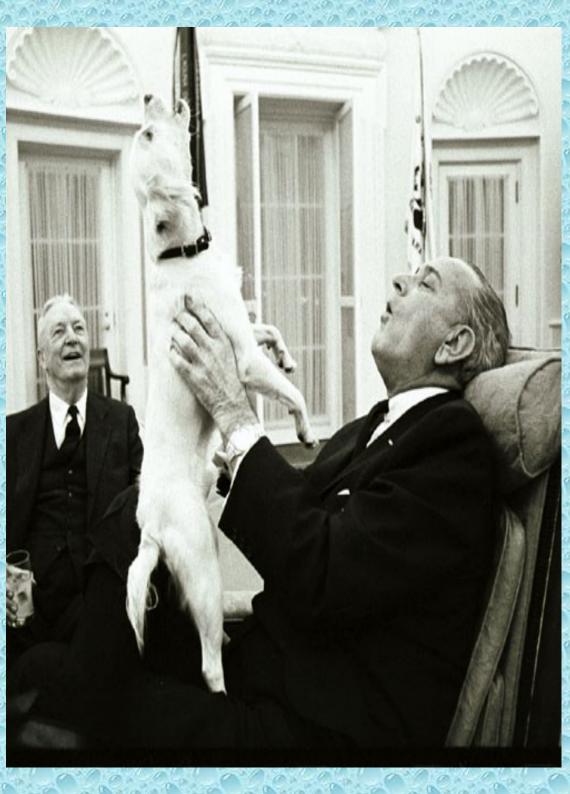
Library Instruction, freshmen and politics make great bedfellows! Library instruction and critical thinking skills in a class project on the elections









Who?

Instruction Librarians, University Studies
Seminar Coordinators and 900 Freshmen at
Montana State University-Bozeman. The
University Studies Seminar class is
designed to offer an introduction to college
writing and critical thinking skills.

When?

The fall 2012 semester.

Where?

Library Instruction Sessions held in Renne Library's Heathcote classroom.

What?

We developed a course integrated final project consisting of an annotated bibliography and class presentation. The assignment gave students the option of researching a topic related to the election in detail or comparing two candidates' views on a topic of their choice. They could choose local, state or national issues or elections.

Why?

To impact and expose librarians, the library and library resources to approximately \(\frac{3}{4} \) of all incoming freshman at Montana State University-Bozeman.

How?

We worked with the coordinators of the program to develop a class integrated assignment and schedule librarian instruction sessions to coincide with the project due dates.

Results

We held approximately 50 Library
Instruction sessions with over 30
instructors and reached 900 plus students.
The feedback from students and faculty
was overwhelming positive. Students
regularly stated that learning about election
issues inspired them to register and vote in
the 2012 election.

